



## SPARROW FARM INFANT AND NURSERY SCHOOL

Pupil Premium Strategy 2018-19

| <b>Summary Information</b>    |                  |   |                                  |  |                  |
|-------------------------------|------------------|---|----------------------------------|--|------------------|
| <b>Academic Year</b>          | <b>2018-2019</b> | <b>Total PP budget</b>                  | <b>£58,095 +<br/>£2,522 EYPP</b> | <b>Date of most recent PP Review</b>       | Dec 2018         |
| <b>Total number of pupils</b> | <b>331</b>       | <b>Number of pupils eligible for PP</b> | <b>37</b>                        | <b>Date for next review of PP Strategy</b> | <b>Sept 2019</b> |

### Proposed spend of Pupil Premium – 2018-2019

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium. Sparrow Farm Infant and Nursery School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. Sparrow Farm Infant and Nursery School actively promotes equality for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

This document details the proposed spend of the Pupil Premium 2018-2019.

We have a clear strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified Governor having responsibility for Pupil

Premium, a Pupil Premium Champion as well Senior Leadership Team leading the development plan. All matters relating to Pupil Premium are reported back to the Governors via the Curriculum and Personal, finance and resources committees ensuring that the school is held to account for the impact of spending.

**Key Priority:**

To ensure improved and consistent progress for all pupils across the school, in particular disadvantaged pupils.

|  |  |
|--|--|
| <b>Barriers to future attainment (for Pupils eligible for PP, including high ability)</b>                |  |
| In-school barriers (issues to be addressed in school)  |  |
| A  | Number of children with social and emotional development issues                    |
| B  | Limited language and communication skills  |
| <b>External barriers (issues which also require action outside school, such as low attendance rates)</b> |  |
| C  | Attendance   |
| D  | Low level of attainment at entry   |
| E  | Mobility – Many children enter the school at different points in their school life |

**What do we expect to see:**

Targeted additional support strategies which result in every pupil, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular activities. High quality of teaching to ensure accelerated progress for PP pupils.

**Key Objectives and Planned Expenditure for 2018-19**

**Learning and the Curriculum:** to ensure PPG pupils continue to achieve at least in line with their non PPG peers through targeted support for identified specific needs and quality first teaching.

**Enrichment Activities:** to ensure that we continue to provide and children have access to a rich range of curriculum enhancement activities in and beyond the curriculum

**Parents and families:** to increase parental engagement and support for learning

**Social and Emotional support:** to ensure children are ready to learn, to build on resilience and confidence in children so they can access learning and are ready to

maximise on the opportunities provided.

### Key Objectives of PPG 2018/19

| Focus  | Desired Outcome   | Implementation  | Budget Allocation | Monitored By   |
|--|---|---|-------------------|--|
| <b>Learning and the Curriculum</b>                           |   |   |                   |  |
| Targeted support for phonics                                 | To close the gap between PPG pupils and non PPG pupils. The number of PPG pupils who pass the phonics screening check increases to at least the National Average.     | Small group support from TA 2 x afternoons for children at risk of not passing the phonics test | £3,000            | Review by SLT, English Lead<br><br>Year 1 Class Teachers to support with planning for TA |
| Targeted Maths support across KS1                            | To close the gap between PPG pupils and non PPG pupils in maths at KS1.   | Small group support for TA 2 x afternoons per week to support children                          | £3,000            | Review by SLT, Maths Lead<br><br>Class Teachers to support with planning and review      |
| Targeted English support across KS1                          | To close the gap between PPG pupils and non PPG pupils in English at KS1 .  | Small group support for TA 2 x afternoons per week to support children                          | £3,000            |  |
| Targeted reading support                                     | Diminish the remaining difference between in the attainment gap for reading and phonics. Increase parental engagement evidenced by the increase number of volunteers. | Reading volunteers for PPG children. 1 afternoon a week.  | £0                | Review by English Lead.  |
| Support for NQT and new members of staff                     | Teachers feel confident and have the skills to support children   | Release time  | £1,000            | SLT  |
| Annual INSET for teachers on best practise for PPG children. | All teachers have 'tools' for best ways to support PPG children   | Annual INSET Speaker Sir John Jones   | £2,000            | SLT, Year Group Leads, PP Champion,  |
| Resources and Equipment                                      | Support children's learning   | Resources purchased   | £2,500            | SLT  |

| <b>Enrichment Activities</b>         |  |  |                              |              |
|--------------------------------------|--|--|------------------------------|--------------|
| After school clubs access            | Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning. | Offer financial support for pupils from disadvantaged families. Places for 15 children over 2 terms. | £300                         | SLT<br>SBM   |
| Trip support                         | Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning  | Access for 46 PPG children to attend trips.  | 46 x £15 avg. trip =<br>£690 | SBM          |
| Space for drama club for 1 PPG child | Local drama club offered space for one child to attend a weekly drama club.  | One space for a 6 week drama course.   | £0                           | PPG Champion |

| <b>Parents and Families</b>  |   |  |                            |                                      |
|--|---|--|----------------------------|--------------------------------------|
| Provision of parent workshops  | Provide curriculum workshops to parents to encourage how to help children at home. All PPG families to attend at least one workshop   | Subject Leader to run. Office to promote PPG Champion to monitor attendance of PPG families. CTs to target particular families and encourage attendance. | £500                       | PPG Champion<br>Subject Leads        |
| Provision of Milk  | Provision of milk for all PPG children if desired.  |  | £1,008                     | Review by SLT<br>SBM - Budget Record |
| Provision of Schools Meals   | To support of shortfall between UIFSM grant and payment to meal provider??  |  | 32 x 2.20 x 190<br>£13,984 | Review by SLT<br>SBM – Budget Record |
| Attendance support from Attendance Officer working with individual pupils and families.<br>Targets admin support | Improved levels in whole school attendance so that attendance for disadvantaged pupils and other pupils is in line. Continue to work with families to decrease the percentage in persistent latecomers. | Support from school's attendance officer to work with families and children whose academic progress is impacted on attendance. Support for attendance    | Course £200                | Attendance leader<br>SLT             |

|  |   |   |      |                        |
|--|---|---|------|------------------------|
| Fund for Uniform (including PE kit) and other essential items for families in need | Disadvantaged children are provided with new clean uniform.   | Families identified and SLT alerted               | £300 | SLT                    |
| Breakfast Club   | Children will come to school ready to learn, improved punctuality. Increased families' support network. | SLT and Catering Manager to set up and facilitate | £800 | SLT / Catering Manager |

### **Social and Emotional Support**

|  |   |  |   |                         |
|--|---|--|---|-------------------------|
| Play Therapist   | Children receive emotional support and can learn about their feelings and thoughts and how to deal with these in everyday situations.   | To work with identified children/parents 2 days per week             | £22,800   | Review by SLT Governors |
| ELSA training (Emotional, Literacy Support Assistants) | Programme for children with significant social and emotional difficulties.  | 3 x TA's to be trained and deliver interventions to support children | £2,500  | SLT                     |
| Sensory Room   | To provide a calming and safe place for pupils who have learning difficulties, developmental disabilities or sensory impairments learn to interact with the world around them, but in a safe environment that build their confidence and ability. | Whole school to access as required                                   | £3,000 (£6,000 from Healthy Pupil Capital Fund) | SLT / Play Therapist    |

**Projected spend**

**£60,582**