



SPARROW FARM INFANT AND NURSERY SCHOOL

Review of Pupil Premium Impact 2017-2018

What is Pupil Premium?

The Pupil Premium is additional funding to help schools diminish the attainment difference between children from low-income and other disadvantaged families and their peers. If a child is eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This currently stands as £1320 per pupil. A provision is also made for children who have a parent in the armed services.

Summary Information					
Academic Year	2017-2018	Total PP budget	£62,040	Date of most recent PP Review	October 2017
Total number of pupils	338	Number of pupils eligible for PP	47	Pupil premium strategy reviews are linked to Pupil Progress Reviews and are at set intervals throughout the year.	

Sparrow Farm Infant and Nursery School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. Sparrow Farm Infant and Nursery School actively promotes equality for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

We have a clear strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified Governor having responsibility for Pupil Premium, a Pupil Premium Champion as well Senior Leadership Team leading the development plan. All matters relating to Pupil Premium are reported back to the Governors via the Curriculum and Personal, finance and resources committees ensuring that the school is held to account for the impact of spending.

Key Priority:

To ensure all disadvantaged pupils make substantial progress to diminish the difference between disadvantage pupils and their peers. Therefore, raising the attainment for those pupils from low in- come families.

What do we expect to see:

Targeted additional support strategies which result in every pupil, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular activities. Most pupils in the target group are underperforming because of the impact of their disadvantaged background and will need to make improved progress leading to diminishing any difference.

Strengths in 2017-18

Please note that some of our children entitled to Pupil Premium funding have multiple barriers. Please see year group analysis.

Year 1 Phonics results 2018

	Year 1					
	2016		2017		2018	
	School	National	School	National	School	National
All pupils	72	81	79	81	91	82
Boys	64	77	71	77	90	
Girls	81	84	81	84	91	
Disadvantaged	56	70	64	All 81 %	81	70

- The % of disadvantaged children who have passed the phonics screening check has continued on an upward improvement since 2016.
- The gap between disadvantaged children and all pupils has continued to reduce and is now above national average with 81% of PP children reaching the phonics standard.
- Those not achieving the phonics standard have multiple SEN barriers. All PP children who do not have high level SEND needs achieved the standard pass mark.

We are confident that with the continued targeted support, high quality phonics teaching and intervention we will continue on the same trend of diminishing the difference between disadvantaged children and still achieve at least in line with National if not continue to work above.

Evidence of diminishing the difference by end of year 2 in phonics

	Year 2					
	2016		2017		2018	
	School	National	School	National	School	National
All pupils	94	91	86		90	92
Boys	100	89	53			
Girls	87	93	88			
Disadvantaged	94	86	50		100	86

- Disadvantaged pupils achieved above the national average (+14%)

Reception Outcomes 2018

	At least expected			National 2018			GLD	
	School 2018			National 2018			School	National
	Reading	Writing	Number	Reading	Writing	Number		
All pupils	76%	73%	78%	77%	73%	79%	73%	72%
Boys	76%	73%	80%				73%	
Girls	76%	73%	76%				73%	
Disadvantaged	73%	73%	73%				73%	

- Percentage of children reaching the expected reading increased to 76% with 73% of disadvantaged pupils reaching the expected standard.
- Robust monitoring systems in place to track these children. Timely interventions from the start of year 1 including, high quality phonics teaching, additional phonics groups, phonics workshops for parents, training and sharing good practise. These are measured half termly as part of the pupil progress meetings.

Key Objectives of PPG 2017/2018

Focus	Desired Outcome	Implementation	Cost	Monitored By	Impact and Evaluation
Learning and the Curriculum					
Targeted support for phonics	To close the gap between PPG pupils and non PPG pupils. The number of PPG pupils who pass the phonics screening check will increase to at least the National Average.	Small group support from TA 2 x afternoons for children at risk of not passing the phonics test	£4,000	Review by SLT, English Lead Year 1 Class Teachers to support with planning for TA	Successful as 81% PPG children passed the phonics screening test in 2018. Went from 64% to 81%. Those who did not pass have significant SEN barriers. 2018-2019 Action to Continue
Targeted Maths support across KS1	To close the gap between PPG pupils and non PPG pupils in maths at KS1.	Small group support for TA 2 x afternoons per week to support children	£4,000	Review by SLT, Maths Lead Class Teachers to support with planning and review	Successful as 68% PPG children reached the ARE (+6%) at the end of KS1. 11% of those at GD. All PP children made progress with nearly half making rapid progress. 2018-2019 To continue where need requires
Targeted Writing support across KS1	To close the gap between PPG pupils and non PPG pupils in English at KS1 .	Small group support for TA 2 x afternoons per week to support children	£4,000	Review by SLT, Maths Lead Class Teachers to support with planning and review	63% PPG children reached the ARE at the end of KS1 (+9% above NA). High % of PP children made typical progress with 16% making rapid progress. 2018-2019 To continue

					where need requires.
Targeted reading support	Diminish the remaining difference between in the attainment gap for reading and phonics. Increase parental engagement evidenced by the increase number of volunteers.	Reading volunteers for PPG children. 1 afternoon a week.	£500 Supply cost to train volunteers £200 CRB costs	Review by English Lead.	68% of PPG children reached the expected standard in reading (5% above NA) with 100% making typical progress. 2018-2019 Action to continue
Support for NQT and new members of staff	To ensure staff are clearly aware of the PPG children in their class and how to cater for them to ensure the best outcome.	INSET sessions for all PP Champion to disseminate up to date lists of PP children NQT mentors	£500 Supply cost	Review by SLT	Pupil progress meetings showed PP children made progress from their starting points. 2018-2019 Action to Continue
Annual INSET for teachers on best practise for PPG children.	All teachers have 'tools' for best ways to support PPG children	INSET school led	£500 Supply cost	SLT, Year Group Leads, PP Champion,	2018-2019 Action to continue. Staff to contribute to 'resource' where possible to build up banks

Enrichment Activities

After school clubs access	Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning.	Offer financial support for pupils from disadvantaged families. Places for 15 children over 2 terms.	£300	SLT SBM	Positive uptake of access to clubs, providing a positive outcome in attitudes to learning. 2018-2019 Action to continue
Trip support	Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of	Access for 47 PPG children to attend trips.	47 x £15 avg. trip = £705	SBM	Positive uptake of access to clubs, providing a positive outcome in attitudes to

	achievement and attitudes to learning				learning. 2018-2019 Action to continue
Drama trip for PP children	Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning	Access for 20 PPG children to attend local theatre trip	£200 Supply cost	PPG Champion	Positive uptake by pupils to participate in outside activities. 2018-2019 Unable to continue with offer
Space for drama club for 1 PPG child	Local drama club space for one child to attend a weekly drama club.	One space for a 6 week drama course.	£100	PPG Champion	PPG child with low self-esteem identified and attended course of classes. Improved in positive attitude. 2018-2019 – Continue if provider continues to offer space.

Parents and Families

Provision of parent workshops	Provide curriculum workshops to parents to encourage how to help children at home. All PPG families to attend at least one workshop	Subject Leader to run. Office to promote PPG Champion to monitor attendance of PPG families. CTs to target particular families and encourage attendance.	£200 Supply cost	PPG Champion Subject Leads	Successful, quarter of PPG families attended to gain further understanding of how to help at home. 2018-2019 Action to continue and target particular PPG families.
Provision of Milk	Provision of milk for all PPG children if desired.	SBM to monitor	£1,008	Review by SLT SBM - Budget Record	Successful 2018-2019 Action to continue as and when there is a need.

Provision of Schools Meals	To support of shortfall between UIFSM grant and payment to meal provider.	SBM to monitor	47 x 2.20 x 190 £19,646	Review by SLT SBM – Budget Record	Successful Every child has access to a healthy lunch and children are well nourished and therefore ready to learn and achieve their potential. 2018-2019 Action to continue as and when there is a need.
Attendance support from AO working with individual pupils and families. Targets admin support	Improved levels in whole school attendance so that attendance for disadvantaged pupils and other pupils is in line. Continue to work with families to decrease the percentage in persistent latecomers.	Support from school's attendance officer to work with families and children whose academic progress is impacted on attendance. Support for attendance	Course £100	Attendance leader SLT	Successful Attendance of PP children has improved.
Fund for Uniform (including PE kit) and other essential items for families in need	Disadvantaged children are provided with access to uniform and other essential items to improve interaction and relationships with families.	SBM to monitor	£300	Review by SLT	Successful 2018-2019 Action to continue as and when there is a need.

Social and Emotional Support

Play Therapist	Children receive emotional support and can learn about their feelings and thoughts and how to deal with these in everyday situations.	To work with identified children/parents 2 days per week	£22,800	Review by SLT Governors?	Successful Provided 15 children and families with emotional support and
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Total spend

£59,059