



Sparrow Farm Infant and Nursery School Pupil Premium Attainment 2018-2019

Current attainment (KS1)			
	<i>Sparrow Farm Pupils eligible for PP in Yr2 (2018-2019) % (Total PPG)</i>	<i>All Pupils Nationally (2019)</i>	<i>PP Nationally (2018)</i>
% achieving in reading, writing and maths		-	
% achieving at the expected standard or better in reading	65% (17)	75%	63%
% achieving at the expected standard or better in writing	47% (17)	69%	54%
% achieving at the expected standard or better in maths	59% (17)	76%	62%
Yr1 Phonics			
% of PPG pupils achieving phonic screening	<i>Sparrow Farm pupils eligible for PP Yr1 (2018-2019)</i> 50% (8)	82%	70%
Yr2 Phonics			
% of PPG pupils achieving phonic screening	67% (3)		
Current attainment (EYFS)			
	<i>Sparrow Farm Pupils eligible for PP in Reception (2018-2019)</i>	<i>All Pupils Nationally (2018)</i>	
% of PPG children achieving a good level of development	56%	72%	
% of PPG Pupils in Reading, Writing, Numbers, Shape Space and Measures	56%	78.25%	

The school has experienced a high level of mobility in 2018-2019. Please see below for the attainment context.



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Attainment Context

KS1

- Three PPG pupils achieved Greater Depth in Reading, Writing and Maths. 67% of these made rapid progress.
- All of those who did not achieve the expected standard made at least expected progress from their starting point.
- 18% of those who did not achieve the expected standard did not start their schooling in Early Years.
- SEN children made at least expected progress

Year 1 Phonics Results

- Four PPG pupils (50%) did not achieve the phonic screening pass mark.
- 25% (1 pupil) was absent during the screening period but achieved ARE in reading at the end of Year 1.
- 50%(2 pupils) were new arrivals to school mid-way through Year 1 and neither had Early Years schooling. Both had multiple learning barriers with one being disapplied from the screening process.
- 25% (1 pupil) is a vulnerable child with multiple emotional barriers to schooling. They are on track to achieve ARE within Year 2.
- Of those PPG children who passed, 3 pupils with EAL, and in particular one LAC with an extremely low starting point, made rapid progress to achieve the phonics screening.

Year 2 Phonics Results

- Three PPG pupils retook the Phonics screening.
- One SEN pupil who did not achieve the pass mark had multiple barriers to learning undergoing numerous interventions. They made expected progress.

ELG

- PPG children are working practically at the same level as their peers in SSM
- Although experiencing multiple barriers including speech and language and home literacy, 45% of children made better than typical progress across the specific areas and 55% made at least typical progress.