



Sparrow Farm Infant and Nursery School Pupil Premium Strategy Statement 2019-2020

1. Summary information					
School	Sparrow Farm Infant and Nursery School				
Academic Year	2019/2020	Total PP budget	£52,614	Date of most recent PP Review	July 2019
Total number of pupils	275	Number of pupils eligible for PP	48	Date for next internal review of this strategy	December 2019
5. Barriers to future attainment					
In-school barriers					
A.	Multiple needs of PPG pupils including social and emotional development issues				
B.	Limited language and communication barriers due to limited parental support and difficulties engaging in conversation				
C.	Depth of understanding within concepts for all levels of attainment				
External barriers					
D.	Attendance				
E.	Low levels of attainment at entry affecting readiness to learn				
F.	Aspirations of the community for PPG pupils				
G.	Mobility – Many children enter the school at different points in their school life				

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1300 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium. Sparrow Farm Infant and Nursery School is committed to ensuring maximum progress for all groups of children and strives to close any gaps. Sparrow Farm Infant and Nursery School actively promotes equality for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.

6. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<p>A coherent and robust assessment system that identifies gaps. Effective targeted interventions to diminish the gaps</p> <p>Class teachers are clearly aware of their PPG pupils and Quality First</p> <p>Teaching meets the learners needs</p>	<p>Assessment cycle is securely in place and robust so any gaps in learning are identified A higher percentage of PPG pupils achieve at the expected standard or better.</p> <p>Professionals provide advice that results in reducing the barriers to learning</p> <p>Quality First Teaching impacts positively on PPG pupils enabling them to make strong progress</p>
B.	<p>Early identification of Speech and Language difficulties</p> <p>Provide a curriculum that is rich in vocabulary and implement Power of Reading across the school which gives access to quality literature</p> <p>Ensure pupils have an understanding of the vocabulary through “real experiences” associated with Key stage topics.</p> <p>Continue to implement ELSA through trained ELSA</p>	<p>Effective S + L interventions reducing barriers and teachers ensuring the PPG pupils understand the language for learning Opportunities for meaningful vocabulary being rehearsed, explained and used to support the curriculum.</p> <p>Pupils access and are familiar with power of reading texts to promote love of reading and reading for pleasure.</p>
C.	<p>Pupils acquire the knowledge and skills to understand concepts in depth</p>	<p>Pupils access a quality curriculum which they understand and it prepares them well for their next stage of education</p>
D.	<p>Increase in attendance of identified families.</p>	<p>Pupils attendance % increase.</p>
E.	<p>Early identification of pupil’s readiness to learn. Any barriers identified to diminish the gaps quickly and efficiently.</p>	<p>Pupils are happy at school and their learning accelerates Pupils are keen to learn and can access all learning provided.</p>
F.	<p>To develop pupil's own ambitions and aspirations of how successful they can be in education To encourage parental aspirations for their child</p>	<p>Pupils understand the school's aims and values and have positive attitudes towards learning Pupils enabled to understand the wide range of skills needed and different job roles there are available in our society.</p>
G.	<p>The school to ensure a smooth transition for those new to school and diminish the gap between them and their peers.</p>	<p>Quality First Teaching impacts positively on PPG pupils enabling them to make strong progress Pupils access a quality curriculum which they understand and it prepares them well for their next stage of education</p>

Focus	Desired Outcome	Implementation	Budget Allocation	Monitored By	Impact & Evaluation
Learning and the Curriculum					
Targeted support for phonics	To close the gap between PPG pupils and non PPG pupils. The number of PPG pupils who pass the phonics screening check increases to at least the National Average.	Small group support from TA 2 x afternoons for children at risk of not passing the phonics test	£3,000	Review by SLT, English Lead Year 1 Class Teachers to support with planning for TA	
Targeted Maths support across KS1	To diminish the difference between PPG pupils and non PPG pupils in maths at KS1.	Small group support for TA 2 x afternoons per week to support children	£3,000	Review by SLT, Maths Lead Class Teachers to support with planning and review	
Targeted writing support across KS1	To diminish the difference between PPG pupils and non PPG pupils in English at KS1 .	Small group support for TA 2 x afternoons per week to support children	£3,000	Review by English Lead. SLT	
Targeted reading support	Diminish the remaining difference in the attainment gap for reading and phonics. Increase parental engagement evidenced by the increase number of volunteers.	Reading volunteers for PPG children. 1 afternoon a week.	£100	Review by English Lead. SLT	
Speech and Language	Working in partnership with parents, carers and teachers to support children to develop their communication skills; impacting their ability to make friends, to learn at school and be successful	West London Speech & Language support for individuals, whole school and staff training 1 day per week	£9,250 (50% of total cost)	SENDCo	

Enrichment Activities				
After school clubs access	Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning.	Offer financial support for pupils from disadvantaged families. Places for 15 children over 2 terms.	£300	SLT SBM
Trip support	Ensure that all pupils are able to participate in activities and therefore secure positive outcomes in terms of achievement and attitudes to learning	Access for 32 PPG children to attend trips.	£480	SBM
Rock Steady	Learning an instrument in a playful, happy, supportive environment with friends; help to progress musicianship, confidence, courage to perform to an audience and team work skills	All PPG children have the opportunity to join a rockband	£1,688	Music Lead

Parents and Families					
Provision of parent workshops	Provide curriculum workshops to parents to encourage how to help children at home. All PPG families to attend at least one workshop	Subject Leader to run. Office to promote PPG Champion to monitor attendance of PPG families. CTs to target particular families and encourage attendance.	£300	PPG Champion Subject Leads Class Teachers	
Provision of Milk	Provision of milk for all PPG children if desired.		£836	Review by SLT SBM - Budget Record	
Provision of Schools Meals	To support of shortfall between UIFSM grant and payment to meal provider		32 x 2.20 x 190 £13,984	Review by SLT SBM – Budget Record	
Attendance support from Attendance Officer working with individual pupils and families. Targets admin support	Improved levels in whole school attendance so that attendance for disadvantaged pupils and other pupils is in line. Continue to work with families to decrease the percentage in persistent latecomers.	Support from school's attendance officer to work with families and children whose academic progress is impacted on attendance. Support for attendance	Course £200	Attendance leader SLT	
Fund for Uniform (including PE kit) and other essential items for families in need	Disadvantaged children are provided with new clean uniform.	Families identified and SLT alerted	£100	SLT	
Breakfast Club	Children will come to school ready to learn, improved punctuality. Increased families' support network.	SLT and Catering Manager to set up and facilitate	£500	SLT / Catering Manager	

Social and Emotional Support					
Play Therapist	Children receive emotional support and can learn about their feelings and thoughts and how to deal with these in everyday situations.	To work with identified children/parents 2 days per week	£11,400 (50% of total cost)	Review by SLT Governors	
ELSA training (Emotional, Literacy Support Assistants)	Programme for children with significant social and emotional difficulties.	3 x TA's to be trained and deliver interventions to support children	£3,000	SLT	
Sparrows Outreach Osteopathy Clinic	To improve the health and wellbeing of vulnerable and disadvantaged children and their families and the community, and ensure they are able to access this service.	Whole school to access as required	£1,500 (£6,000 Supplemented by Heathrow Community Fund)	SLT / Play Therapist	
				Total	
					£52,637

9. Additional detail

The following documents have supported the school with writing this PPG strategy:

- School self-evaluation
- School development plan
- Assessments at end of year
- School monitoring information
- External reports
- Finance reports
- Governor minutes
- Parental feedback