

Sparrow Farm Infant School - Mid Term Topic Plan - Year 1 - I need a hero !

Date	W1 7.9.20	W2 14.9.20	W3 21.9.20	W4 28.9.20	W5 5.10.20	W6 12.10.20	W7 19.10.20
English	All about me - information about pupils - labelling, captions and simple sentences	Using action words to create sentences Descriptive writing - Using adjective Labelling, captions and simple sentences.		Supertato Instruction writing - making a recipe	Supertato - Narrative - Story events	Information Writing - 10 things I can do to save my world	Instruction writing -
	Getting to know pupils - Create information about themselves Questioning skills - What do you want to find out about a hero?	Describing a photo of a firefighter E.g. Heavy, black boots e Designing and describing own superhero - What are their super powers?		Using imperative verbs to write commands on how make superhero masks Using instructions to follow a recipe	Recalling main events from a story	Creating an information book on how to save the world based on the book they have read.	Instructions for saving the planet Introduce new topic for next term.
Phonics - Phase 5 To be revised September 2020	Phase 5 - ay, oe, ie Tricky words - house, about, people, said, says	Phase 5 - ea, oy, ir, ue Tricky words - oh, their, by, have, like	Phase 5 - wh, aw Tricky words - don't who, Mr, Mrs, old, some, come	Phase 5 - oe, au, ew Tricky words - looked, time, your, called, out, made, came	Phase 5 - a-e e-e Tricky words - house, about, people, said, says	Phase 5 - i-e, o-e Tricky words - there, here, where, asked, very	Phase 5 - u-e, oo Tricky words - find, mind, kind, behind, because
	Phase 3 Revision	Phase 3 Revision	Phase 4 week 1 Revision	Phase 4 week 2 Revision	Phase 4 week 3 Revision	Phase 4 week 4 Revision	Phase 4 week 5 Revision
Mathematics	Assessment against ELG	Number and place value.		Number - addition and subtraction			
	Initial assessment based on ELG - Counting to 20, early addition/subtraction, ordering numbers, one more and one less.	Counting forwards to 30. Counting as enumerating objects.	Counting forwards, backwards, in 2, and 10s Recognising and creating repeating patterns with objects and shapes.	Pupils begin to memories and reason with number bonds to 10. Pupils begin to solve addition using practical apparatus and number lines.	Know how to double numbers to 10 Solve simple number problems, including missing number problems. - addition	Solve subtraction calculations using practical apparatus and number lines.	Solve simple one step problems for subtraction. Begin to establish addition and subtraction as related operations.
Science	Animals, including Humans - Identify, name and label basic body parts and say which part is associated with each sense.						
	Naming different body parts - head, neck, arms, elbows, legs, knees, face, ears, eye, hair, mouth using games, songs and rhyme. Include H10 body parts from PSHE planning.	Labelling different body parts - head, neck, arms, elbows, legs, knees, face, ears, eye, hair, mouth using games, actions and pictures.	Performing a simple test. Experimenting with different Tastes	Performing a simple test. Experimenting with different Smell	Performing a simple test. Experimenting with different Sounds	Performing a simple test. Experimenting with different sight	Performing a simple test. Experimenting with different Feeling
History	Real heroes living today		Real heroes from the past		Diversity Month		
	Police constables - What do police officers wear? What is their job? Why are they Heroes?	Fire Fighters - What do fire fighters wear? What is their job? Why are they Heroes?	Mary Seacole - Why was she a hero? What did she achieve? How is her job different from a nurse today?		What are your achievements? What do you want to achieve? What does it mean to be a famous person?	Who was Clive Sullivan? What were his achievements?	If there were no limits, what famous actions or achievements would you perform?
R.E. Belonging	What does it mean to belong?						
	Welcome - How are we all different? What do you know about your religion?	How do badges and clothing signify belonging?	What badges show we belong? Religious symbols	Harvest Festival - Celebration in school. Christian symbols	Sukkot - Jewish harvest festival. - How do Jews celebrate?	Sampling different foods from different cultures.	Sikh Symbols - Which symbols reflect the Sikh faith?
Computing Use of IT outside of school and E-safety	Basics - Laptops	Use technology safely and respectfully, keeping personal information private.	Recognise common uses of information technology beyond school.				Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
	Learning to switch on, log in, open a programme, switch off. Introduce new bug club logins.	Learning how to use technology safely, especially when using the internet.	Understand the use of IT to communicate eg social media and email.	Learning how to use technology safely, especially when using the internet.	Understand use of PowerPoint presentations and then create one.	Learning how to use technology safely, especially when using the internet.	
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.						
	Listen to and appraise 'Hey You!' (Old School Hip Hop) by Joanna Mangona. Begin to learn the song.	Listen to and appraise 'Me, Myself And I' (Old School Hip Hop) by De La Soul. Continue to learn 'Hey You!'	Listen to and appraise 'Fresh Prince Of Bel Air' (Old School Hip Hop) by Will Smith. Continue to learn 'Hey You!'	Practice harvest festival song.	Listen to and appraise 'The Rapper's Delight' (Old School Hip Hop) by The Sugarhill Gang. Continue to learn 'Hey You!'	Listen to and appraise 'U Can't Touch This' (Old School Hip Hop) by MC Hammer. Continue to learn 'Hey You!'	Listen to and appraise 'It's Like That' (Old School Hip Hop) by Run DMC. Continue to learn 'Hey You!'

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P.S.H.E.	Community, Special people, Help , Emergencies			Keeping Safe			
	Know about the people who work in their community - Lesson L9	Know how to get their help, including in an emergency L9	What would you need the fire service for? Lesson L9	Know that household products, including medicines, can be harmful if not used correctly H11	Know how to ask for help if they are worried about something H113/14/15	Road Safety - What are the rules for staying safe on the road. H12	
D.T.	Generate a design and select form materials and joining materials to make a product. Evaluate their designs for effectiveness.			Generate a design and select form materials and joining materials to make a product. Evaluate their designs for effectiveness.			
	Design a super hero shield - pay particular attention to materials, and joining the handle.	Pupils make a super hero shield to use and hold like a real super hero.	Evaluate a super hero shield? e.g. does the hand stay hold the shield firmly?	Design a super hero mask - pay particular attention to materials, and joining the straps.	Pupils make a super hero mask to use and wear like a real super hero.	Evaluate a super hero mask? e.g. does the mask stay firmly in place on my head?	
Art	Produce creative work, exploring ideas, and recording experiences. - Become proficient in drawing, painting.						
	I am a super hero - Using skin colours to draw a self-portrait of themselves	Collage firefighter trucks (using 2D shapes)	Design and paint or make using construction 3D hero vehicles.	My Special person - The super hero - Using skin colours.	My new super hero mask special weapon, costume colours,	Super hero patterns - Printing My new super hero mask special weapon, costume colours,	Shape patterns - Printing
P.E. Indoors Fundamentals	Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities						
	To develop balancing and moving with control.	To develop balance, stability and landing safely.	To explore how the body moves differently when running at different speeds.	To develop changing direction and dodging.	To develop and explore jumping, hopping and skipping actions.	To develop skipping in an individual rope.	To apply fundamental skills to a variety of challenges.
P.E. Outdoors Ball skills	Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities						
	To explore different ball handling skills.	To be able to roll a ball to hit a target.	To develop co-ordination and be able to stop a rolling ball.	To be able to develop technique and control when dribbling a ball with your feet.	To develop control and technique when kicking a ball.	To develop co-ordination and technique when throwing and catching.	To show co-ordination and control in a variety of ball skills.
Special Events	Discussion of classroom rules (PSHE lesson L1/2)		Firefighter and fire engine visit	Superhero day! Autumn Harvest	Sukkot		