

Sparrow Farm Infant School - Year 1 - Spring 1 -Mid Term Topic Plan - Africa - An Amazing Continent

Date	W1 4.1.21	W2 11.1.21	W3 18.1.21	W4 25.1.21	W5 1.2.21	W6 8.2.21
English	Descriptive Writing	Descriptive Writing	Factual Writing	Factual Writing	Narrative script	Narrative script
One day on our Blue Planet (in the Savannah)	Children to understand nouns (naming animals in the African Savannah) and use adjectives (describing words) to describe the nouns (animals).	Children to understand nouns and use adjectives describe the animals. Children will work on sentence starters and using descriptive vocabulary.	Children will make mind maps for a chosen animal eg : Lion Create a mind map and introduce technical vocabulary such as male, female, carnivore, herbivore, omnivore, habitat, diet, prey and predator.	Children will make mind maps for a chosen animal. Create a mind map and use technical vocabulary such as male, female, carnivore, herbivore, omnivore, habitat, diet, prey and predator.	Children will write speech bubbles for the different animals in the story.	Children will write speech bubbles for the different animals in the story.
Phonics	Alternative spellings: /ai/ /c/ Letter Join - i,l,t	Alternative spellings: /ee/ /ch/ Letter Join - u,w,e	Revise alternative spellings for the /ai/ phoneme Letter Join - c,o	Alternative spellings for the /igh/ phoneme Letter Join - a,d	Alternative spellings: /oa/ /m/ Letter Join - n,m,h	Revise alternative spellings for the /igh/ phoneme Letter Join - j,y
Mathematics	Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems				Count to 50 forwards and backwards, from any number. Count, read and write numbers to 50 in numerals. Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than, most, least.	
	Addition within 20 using a number line.	Addition word problems within 20.	Subtraction within 20 using a number line.	Subtraction word problems within 20.	Numbers to 50. Tens and ones. Represent numbers to 50.	Compare objects to 50. Compare numbers to 50.
Science Changing seasons and Animals, including humans	Identify and name a variety of common animals that are carnivores, herbivores and omnivores			Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		
	Children sort animals based on the food they eat using key vocabulary- carnivore, herbivore, omnivore	Children explain why different animals have different diets. e.g. Why is a lion carnivore? What are a lions special features? Make a list of all the animals a lion might eat.	Children explain why different animals have different diets. e.g. Why is a giraffe herbivore? what are a giraffes special features? Make a list of what it might eat?	Children sort animals and identify which class different animals belong to including key vocabulary -fish, amphibian, bird, reptiles and mammals.	Children will describe and compare the structure of a variety of common animals bird and dog	Children will describe and compare the structure of a variety of common animals Fish - Cat
Geography Locational knowledge	Identify and compare a small area of United Kingdom to a small area of a non-European country			Identify seasonal and daily weather patterns in the United Kingdom and the location of a hot area of the world in relation to the Equator.		
	Children to identify United Kingdom and its countries.	Children will use maps, atlas and globes to identify United Kingdom and Africa. Children to name some countries in Africa.	Pupils compare an African country with the UK - areas to compare = landscape, people, houses, animals, transport, and food.	Children will compare the weather in England and Kenya. Children to locate these countries in an atlas, on a map, and on a globe.	Keep a weather diary recording the weather in the UK and Kenya.	Keep a weather diary recording the weather in the UK and Kenya.
R.E. Belonging	What does it mean to belong?					
	What does it mean to belong? Discuss our school uniform, clubs etc	How do we welcome someone new into a group?	What does it mean to belong to a Christian Group?	What does it mean to belong to a faith group?	How do our actions reflect our values?	
Computing Coding	Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.					
	Understand that when a computer does something it is following instructions called code	Practise giving instructions to make objects on the screen move when the program starts	Learn how to make objects move when they are clicked	Practise coding to make things move when they are clicked	Learn to add your own images and make them move when the program starts up	Learn to add your own images and make them move when they are clicked

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Music	Play tuned and untuned instruments musically. -Listen with concentration and understanding to range of high-quality live and recorded music.					
	Blues	Baroque	Latin	Bhangra	Folk music	Funk
P.S.H.E. Health and Wellbeing	To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health				To recognise and celebrate their strengths and set simple but challenging goals	
	Eating healthy - What are healthy foods?	Healthy Foods - identify some healthy foods. which foods should we eat most of?	Sleep - identify the importance of rest. How to get a good night's sleep!	Dental Health - Why is cleaning our teeth so important?	Recognise what they are good at and set simple goals - At school	Recognise what they are good at and set simple goals - In wider life
Art/D.T.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.			To use a range of materials creatively to design and make products		
	Create animal pictures using paints or pastels for the background and use stencils to create animal silhouettes for an African sunset.	Animal pictures using collage (giraffe), fork painting (lion), watercolours (zebras), and various African Animals using paints and pastels.		Make African masks and necklaces using a range of materials such as coloured paper, paper plates to create patterns using different shapes.	Make African masks, using paper and collage. Pupils cut and decorate their own mask.	Make African masks, using clay Skills - make a ball ,pancake, sausage shape, joining clay together.
P.E. Indoors	Gymnastics - Exploring movement - Travelling and Balance, Rolling and Jumping					
	Different types of travelling Explore animal movements	Different types of travelling Explore animal movements	Balancing skills	Rolling and Jumping	Create a sequence using different skills learnt	Perform sequence with a buddy
P.E. Outdoors	Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.					
	Play team games to reinforce running, jumping, throwing and catching using cones, hoops and bean bags.			Develop balancing skills and co-ordination using bean bags and hoops. Play team games.		
Special Events				Chinese New Year Dance Workshop	African Drumming Workshop	