

Sparrow Farm Infant School - Mid Term Topic Plan - Year 1 - How do we stay fit and healthy?

Date	W1 22.2.21	W2 1.3.21	W3 8.3.21	W4 15.3.21	W5 22.3.21	W6 (3 day week) 29.3.21
English Main text: The Secret Sky Garden - Linda Sarah and Fiona Lumbers	Persuasive writing Issues raised in text	Description Feelings and setting	**Inference and deduction Looking at language	Role play Deep thinking around the narrative	Book talk and responding from a personal perspective**	Publishing own stories Based on 'Sky Garden'
	-Present tense -Persuasive language -Capital letters, full stops/exclamation marks	-Role on the wall -Adjectives -Present tense -Capital letters, full stops/exclamation marks	-Past tense -Capital letters, full stops/exclamation marks	-Present tense** -First person -Capital letters, full stops/exclamation marks	-Capital letters, full stops/exclamation marks	-Capital letters, full stops/exclamation marks
Phonics	Alternative spellings: /ee/ Week 14	Alternative spellings: /oa/ Week 15	Alternative spellings: /oo/ sounds. Week 16	Alternative spellings: /sh/ /or/ Week 17	How to add s/es suffix for plurals where the root word doesn't change. Weeks 18 and 19	
Handwriting	Letter Join - g, q	Letter Join - b, p, k	Letter Join - v, s, r	Letter Join - f, z, x	Letter Join - ill, it, lit, tilt	Letter Join - we, wet, wilt, lute
Mathematics	Number: Order numbers up to 50 Count in 2s, 5s, 10s. Write numbers in numerals and words.	Measurement: Length and height- Compare, describe and solve practical problems.		Measurement: Weight and volume - Compare, describe and solve practical problems.		Measurement: Time - Sequences events in chronological order using the language after, next, first, yesterday, tomorrow, morning, afternoon, evening.
	Order numbers within 50. Count in 2s and 5s.	Ordering 5 objects and using language of shorter, longer, shortest and longest. Pupils measure objects/cubes with a ruler. Pupils draw objects/lines to correct length.	Measure length Pupils solve problems involving length. How long is the pencil? What will double to length be?	Measure and compare mass Compare objects (e.g. balloon and an apple)- Use a scale to compare. Measuring using non-standards units.	Measure and compare capacity Identify full and empty. Compare amounts in containers. Order amounts in containers. Measure capacity using non-standard units. E.g. How many cups fill the bucket?	Identify events that happen in the morning, afternoon, evening, Sequence the days of the week and identify events that happen on those days.
Science Growing	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify the basic structure of common plants.					
	Pupils plant seeds and observe their growth throughout the Term and then plant outside.	Explore the environment and look for signs of Spring. Name common plants found in the school grounds.	Explore the environment and identify common animals that live around our school.	Pupils examine a variety of plants using magnifiers and name the parts and features of a plant?	Compare different plants for similarities and differences. Name different parts of a plant - Draw picture and label.	Plants beans in a clear cup and monitor the germination and growth of the bean in a bean diary. (links to maths)
Geography	Beginning to identify the countries that make up the UK	Observe seasonal changes		Map work - use simple fieldwork and observations to enhance their awareness of the local area.		
	Where is Wales? (Link to RE - St David's Day) Where do we live? What is the UK? why is Wales Wonderful?	Explore the local environment to observe Seasonal Changes. Identify changes in the local area since the last environmental walk. How have things changed since Winter? How have the trees changed? Can you name the parts of the tree?		Pupils visit to Gurdwara in Hounslow - Pupils map out their journey on a real street map. Pupils identify street furniture and places of interest on the way.	Pupils create a line map of their journey to the Gurdwara, identifying features and landmarks on the way.	Use simple directions and a map to plan a route to a new location. Where will you visit next? The library? The swimming pool? Where are these places on a local map.
R.E.	Values and commitment - Giving up something for love					
	Know and understand the story of St David	To know and understand the meaning behind Shrove Tuesday and Ash Wednesday	What things are important to you? (Include the story of Dogger)	To know and understand the festival of Holi What was important to Jesus?	What did Jesus give up?	To know and understand the Easter story Why are eggs important at Easter?
Computing	Create and debug simple programs					
	Learn how to combine start events and click events to make a simple game	Practise combining start events and click events to make a simple game	Practise combining start events and click events to make a magic castle. Learn to draw things in the background.	Practise combining start events and click events to make a city. Learn to draw things in the background	Learn to make your own app or game, using click events and start events to make your pictures move	Learn to make your own app or game. Add your own pictures, and learn to add your own events too.
Music	Use their voices expressively and creatively by singing songs. Play tuned and untuned instruments musically, Listen with concentration and understanding to a range of high-quality live and recorded music.					
	-Begin to recognise the basic style indicators of Bossa Nova -Begin to learn 'Round and Round' (Bossa Nova) by Joanna Mangona	Listen to and appraise 'Livin' La Vida Loca' (Latin/Pop) by Ricky Martin, before continuing to learn 'Round and Round'	Listen to and appraise 'March Of The Empire' (Film music) by John Williams, before continuing to learn 'Round and Round'	Listen to and appraise 'It Had Better Be Tonight' (Latin/Big Band Jazz) by Michael Bubl�, before continuing to learn 'Round and Round'	Listen to and appraise 'Why Don't You' (Big Band/Dance) by Gramophonedzie, before continuing to learn 'Round and Round'	Listen to and appraise 'Oye Como Va' (Latin/Jazz) by Santana, before continuing to learn 'Round and Round'
P.S.H.E. Health and wellbeing	To learn about good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings			To learn the importance of and how to maintain personal hygiene. To learn how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others. Develop simple skills to help prevent diseases spreading		

Sparrow Farm Infant School - Mid Term Topic Plan - Year 1 - How do we stay fit and healthy?

	Know about different types of feelings.	Beginning to understand how to manage feeling.	Know what it feels like to have a loss.	Know about basic personal hygiene routines and why these are important - washing hands	Know about basic personal hygiene routines and why these are important - bathing (Recap L10)	Know about basic personal hygiene routines and why these are important - brushing teeth
D.T.					Generate, develop and model their ideas through talk, drawings and models. Select from a wide range of materials to perform the task.	
			Mothering Sunday Cards - Printing designs		Design an Easter egg based on a favourite Famous character.	Make (using real eggs)and evaluate the egg design.
Art	Draw, paint and print, share their ideas and experiences with the other children.					
	Create daffodils out of paper using collage techniques. (DT links)	Use painting, printing and watercolours to create Spring plant pictures.	Create caterpillar and butterfly pictures. Caterpillar 'print' pictures. Butterfly symmetry pictures	Create colourful pictures for Holi. Splatter pictures using paint and power. Colourful floor pictures using chalk.	Collage - Plant made from different types of paper and with labels to name parts of the plant.	Easter Art - 3d Easter boxes, Easter bunnies, Egg patterns,
P.E. Indoors Dance	Perform dances using simple movement patterns.					
	Counting To explore travelling actions. To be able to use counts of 8 to move in time with music.	Trees and leaves To remember and repeat actions. To respond imaginatively to a stimulus.	Pirates To copy, remember and repeat actions that represent the theme.	Pirates To copy, remember and repeat actions. To choose and perform actions that represent the theme.	The lost toy To use expression to show feelings. To create actions that relate to the story.	The lost toy To use a pathway when travelling. To remember and repeat actions.
P.E. Outdoors Striking and fielding	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.					
	To roll a ball towards a target.	To track a rolling ball and collect it.	To develop accuracy in underarm throwing and consistency in catching.	To develop striking a ball with hands and equipment.	To understand the roles of batter, bowler and fielder. To understand how to get a batter out.	To understand how to run around bases to score points.
Special Events		World Book Day St David's day	Mothering Sunday	March - Trip to the Gurdwara Hounslow St. Patrick's Day		Wesak (Buddhist Celebration) 8 th April